*Государственное казенное общеобразовательное учреждение Свердловской области «Нижнетагильская школа-интернат, реализующая адаптированные основные общеобразовательные программы»*

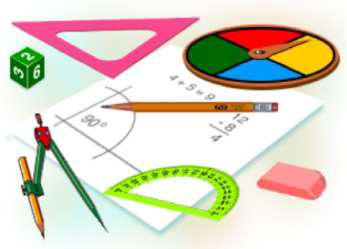
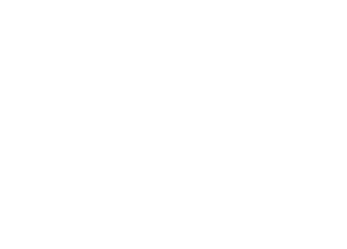
**Самостоятельные работы**

**по математике**

***ученика 5 класса***

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***Составила***

***учитель***

***Попова О.А.***

2017 г.

**Самостоятельная работа № 1**

«Сложение и вычитание чисел без перехода через разряд»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* цветочный магазин привезли 235 гвоздик, роз на 120 меньше, чем гвоздик, а гладиолусов на 60 больше, чем роз. Сколько гладиолусов привезли в магазин?

1. **Решите примеры.**
2. – 200 + 27
3. – 400 +128
4. + 110 – 247

Оценка \_\_\_\_\_\_\_\_

2

**Самостоятельная работа № 1**

«Сложение и вычитание чисел без перехода через разряд»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

От каждой коровы в ноябре надоили по 250 л молока, а в мае на 226 л больше. Сколько литров молока надоили от каждой коровы?

1. **Решите примеры.**

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| 626 | | | | | – 410 | | | 345 | | | | | | + 520 | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 278 | | | | | + 310 | | | 250 + 740 | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 724 | | | | | – 224 | | | 860 | | | | | | – 740 | | | | | | | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_\_

3

**Работа над ошибками**

4

**Самостоятельная работа № 2**

«Многоугольники. Периметр»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. Начертите прямоугольник ABCD со сторонами AB = 2 см, AD = 4 см. Вычислите периметр прямоугольника ABCD.
2. Комната имеет форму квадрата. Длина стороны пола комнаты 4 метра. Сколько метров плинтуса потребуется для ремонта комнаты.

**3.\*** Косынка треугольной формы имеет равную длину сторон.Однасторона равна 11 см. Сколько потребуется сантиметров ленты для отделки сторон косынки?

Оценка \_\_\_\_\_\_\_\_

5

**Самостоятельная работа № 2**

«Многоугольники. Периметр»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. Начертите треугольник ABC со сторонами AB = 2 см, AС = 3 см, ВС = 3см. Вычислите периметр треугольника ABC.
2. Комната имеет форму квадрата. Длина стороны комнаты 3 метра. Сколько метров плинтуса потребуется для ремонта комнаты.

**3.\*** Крышка шкатулки имеет форму квадрата.Ее периметр равен30см.Чему равна сторона крышки шкатулки?

Оценка \_\_\_\_\_\_\_\_

6

**Работа над ошибками**

7

**Самостоятельная работа № 3**

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* парке посадили 224 саженца берѐзы, а саженцев липы на 104 меньше, чем саженцев берѐзы, а саженцев ясеня на 200 больше, чем саженцев берѐзы. Сколько всего саженцев посадили в парке?

1. **Решите примеры.**

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|  |  | 572 + 286 – 198 | | | | | | | | | 845 | | | | | км – 603 км | | | | | | | | | | | | | | | | | |
|  |  | 346 + 400 – 724 | | | | | | | | | 307 | | | | | м – 150 м | | | | | | | | | | | | | | | | | |
|  |  | 280 + 405 – 573 | | | | | | | | | 458 | | | | | см – 203 см | | | | | | | | | | | | | | | | | |
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8

1. **Вставьте знаки < ,> ,=.**
2. … 270 – 150
3. … 453 + 125
4. … 516 + 204

Оценка \_\_\_\_\_\_\_\_

**Самостоятельная работа № 3**

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* одном доме проживают 230 жильцов, а в соседнем на 108 жильцов больше. Сколько всего жильцов проживают в этих двух домах?

9

1. **Решите примеры.**

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| 394 + 102 | | | | | | | 106 | | | | | | | км + 351 км | | | | | | | | | | | | | | | | | | |
|  |  | 924 – 902 | | | | | 826 | | | | | | | м – 505 м | | | | | | | | | | | | | | | | | | |
| 407 + 372 | | | | | | | 634 | | | | | | | р. – 120 р. | | | | | | | | | | | | | | | | | | |
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1. **Вставьте знаки < ,> ,=.**
2. … 302
3. … 540
4. … 700

Оценка \_\_\_\_\_\_\_\_

10

**Работа над ошибками**

11

**Самостоятельная работа № 4**

«Сложение с переходом через разряд»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* одном книжном шкафу 226 книг, а в другом на 124 книги больше. Сколько всего книг в этих шкафах?

1. **Решите примеры.**

463+127486+157

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| 249+151 | | | | | | | 752+188 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 290+ 17 | | | | | |  | 389+611 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Оценка \_\_\_\_\_\_\_\_

12

**Самостоятельная работа № 4**

«Сложение с переходом через разряд»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* одной стопке 123 тетради, а в другой на 7 тетрадей больше. Сколько тетрадей в двух стопках?

1. **Решите примеры.**

290+145438+109

457+383550+293

365+135742+258

Оценка \_\_\_\_\_\_\_\_\_

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**Работа над ошибками**

14

**Самостоятельная работа № 5**

«Вычитание чисел с переходом через разряд»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* феврале заготовили 230 т удобрений, в марте на 6 т меньше, чем в феврале, а в апреле столько, сколько в марте. Сколько тонн удобрений заготовили за 3 месяца?

1. **Решите примеры.**

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|  |  | 623 – 498 | | | | | |  |  |  |  | 970 – 605 | | | | | | | | | | | | | | | | | | | | |
|  |  | 420 – 180 | | | | | |  |  |  |  | 700 – 136 | | | | | | | | | | | | | | | | | | | | |
|  |  | 570 – 463 | | | | | |  |  |  |  | 1000 – 354 | | | | | | | | | | | | | | | | | | | | |
|  |  | 810 – 529 | | | | | |  |  |  |  | 1000 – 703 | | | | | | | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_\_\_

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**Самостоятельная работа № 5**

«Вычитание чисел с переходом через разряд»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* трех фермеров 268 овец. У первого фермера 107 овец. У второго 35. Сколько Овец у третьего фермера?

1. **Решите примеры.**

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| 541 | | | | | – 237 | | | |  |  |  |  | 740 – 302 | | | | | | | | | | | | | | | | | | | | |
| 360 | | | | | – 70 | | | |  |  |  |  | 600 – 429 | | | | | | | | | | | | | | | | | | | | |
| 720 | | | | | – 513 | | | |  |  |  |  | 1000 – 687 | | | | | | | | | | | | | | | | | | | | |
| 810 | | | | | – 248 | | | |  |  |  |  | 1000 – 208 | | | | | | | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_\_\_

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**Работа над ошибками**

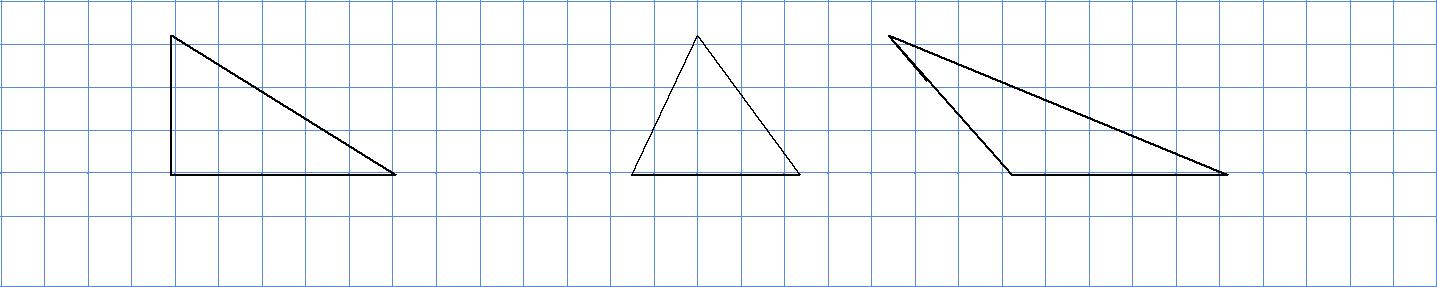
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**Самостоятельная работа № 6**

«Виды треугольников»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Начертите прямоугольный и тупоугольный треугольник.**
2. **Постройте треугольник со сторонами 4см 5мм, 3см, 5 см. Подпишите название этого треугольника.**
3. **Постройте треугольник АВС со сторонами АВ = 2см, ВС = 4см, АС = 4см. Вычислите его периметр.**
4. **\* Подпиши названия треугольников.**



Оценка \_\_\_\_\_\_\_

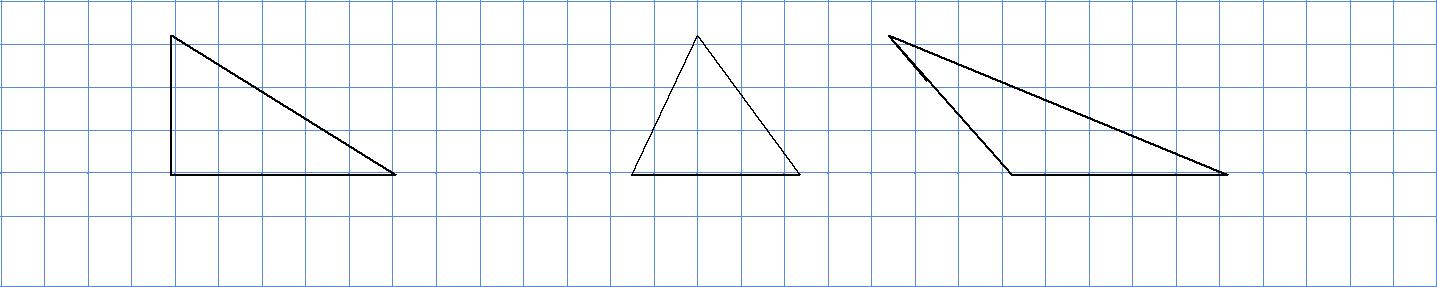
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**Самостоятельная работа № 6**

«Виды треугольников»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Начертите прямоугольный и остроугольный треугольник.**
2. **Постройте треугольник со сторонами 5см 5мм, 3см, 6 см. Подпишите название этого треугольника.**
3. **Постройте треугольник АВС со сторонами АВ = 4см, ВС = 4см, АС = 6см. Вычислите его периметр.**
4. **\* Подпиши названия треугольников.**



Оценка \_\_\_\_\_\_\_

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**Работа над ошибками**

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**Самостоятельная работа № 7**

«Преобразование чисел, полученных при измерении»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

Для школы приобрели 800 тетрадей. Восьмая часть всех тетрадей в линейку, а остальные тетради в клетку. Во сколько раз больше было тетрадей в клетку, чем в линейку?

1. **Решите примеры.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 10 | | × 8 | | 85 : 10 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 × 9 | | | | 968 : 100 | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 60 | | : 10 | | 1000 : 100 | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **Выразите в более мелких мерах.**

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|  | 62 т = … ц | | | | | | |  |  |  |  | 4 м 1 см = … см | | | | | | | | | | | | | | | | | | | | |
|  | 8 ц 27 кг = … кг | | | | | | |  |  |  |  | 2 т 3 ц = … ц | | | | | | | | | | | | | | | | | | | | |
|  | 7 ц 5 кг = … кг | | | | | | |  |  |  |  | 19 см 7 мм = … мм | | | | | | | | | | | | | | | | | | | | |
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1. **Выразите в более крупных мерах.**

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| 765 | | к. = … р. …к. | | | | | | | |  |  |  |  |  |  | 427 кг = … ц …кг | | | | | | | | | | | | | | | |  |
| 503 | | см = … м … см | | | | | | | |  |  |  |  |  |  | 307 кг = … ц …кг | | | | | | | | | | | | | | | |  |
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Оценка \_\_\_\_\_\_\_\_\_

**Самостоятельная работа № 7**

«Преобразование чисел, полученных при измерении»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* буфете было 15 коробок яиц, по 10 штук в каждой. Израсходовали 65 яиц. Сколько Яиц осталось?

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1. **Решите примеры.**

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| 10 | | × 5 | | 37 : 10 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 × 6 | | | | 800 : 100 | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | | : 10 | | 780 : 100 | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **Выразите в более мелких мерах.**

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|  | 3 дм 1 см = …см | | | | | | | | | |  | 4 р. 2 к. = … к. | | | | | | | | | | | | | | | | | | | | |
|  | 5 т = … ц | | | | | | | | | |  | 6 ц 12 кг = … кг. | | | | | | | | | | | | | | | | | | | | |
|  | 3 м 8 см = … см | | | | | | | | | |  | 5 ц 3 кг = … кг | | | | | | | | | | | | | | | | | | | | |
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1. **Выразите в более крупных мерах.**

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| 700 кг = … ц | | | | | | 750 | | | | | | | | | | | | | кг = … ц … кг | | | | | | | | | | | | | | |
| 120 кг = … ц | | | | | | 350 | | | | | | | | | | | | | к. = … р. … к. | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_\_\_

23

**Работа над ошибками**

24

**Самостоятельная работа № 8**

«Решение примеров с проверкой»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

* магазин «Детский мир привезли 369 ранцев, а портфелей в 3 раза меньше. На сколько больше привезли ранцев, чем портфелей?

1. **Решите примеры и проверьте.**

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| 310 · 3 | | | 848 : 4 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 124 · 2 | | | 486 : 2 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **Решите примеры.**

636 : 3 + 178

212 · 4 – 579

1000 – 538 · 1

Оценка \_\_\_\_\_\_

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**Самостоятельная работа № 8**

«Решение примеров с проверкой»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу.**

Магазин продал 134 видеомагнитофона, а телевизоров в 2 раза больше. Сколько видеомагнитофонов и телевизоров продал магазин?

1. **Решите примеры и проверьте.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 240 · 2 | | | 840 : 2 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 314 · 2 | | | 963 : 3 | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **Решите примеры.** 123 · 3 + 417 842 : 2 – 175

892 – 212 · 4

Оценка \_\_\_\_\_\_

26

**Работа над ошибками**

27

**Самостоятельная работа № 9**

«Построение треугольников, круг»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Постройте равнобедренный треугольник АВС. Длина сторон АВ = ВС = 4 см. Длина стороны АС = 3 см.**
2. **Постройте окружность с радиусом 2 см 5 мм.**
3. **Начертите круг диаметром 8 см. Проведите в круге радиус, диаметр, хорду. Обозначьте их буквами и подпишите названия.**

Оценка \_\_\_\_\_\_\_

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**Самостоятельная работа № 9**

«Построение треугольников, круг»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Постройте равнобедренный треугольник КМО. Длина сторон КМ = МО = 3 см. Длина стороны КО = 4 см.**
2. **Постройте окружность с радиусом 3см.**
3. **Начертите круг диаметром 6 см. Проведите в круге радиус, диаметр, хорду. Обозначьте их буквами и подпишите названия.**

Оценка \_\_\_\_\_\_\_

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**Работа над ошибками**

30

**Самостоятельная работа № 10**

«Умножение и деление двузначного числа»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу**.

* спортивном кружке занимаются 42 учащихся, а в художественном кружке в 6 раз меньше. Сколько учеников занимаются в обоих кружках?

1. **Решите примеры.**

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| 88 : 4 · 2 | | | | 81 | | | | | | | | | – 14 · 2 | | | | | | | | | | | | | | | | | | | | |
| 62 : 2 · 3 | | | | 48 | | | | | | | | | + 18 : 9 | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 : 2 · 6 | | | | 77 | | | | | | | | | : (63 -56) | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 96 : 3 · 2 | | | | 23 | | | | | | | | | · (51 – 48) | | | | | | | | | | | | | | | | | | | | |
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1. Сравните. Поставьте знаки > , < , =.

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| 12 · 3 … 12 · 4 | | | | | | |  |  |  |  |  |  |  | 42 · 2 … 42 : 2 | | | | | | | | | | | | | | | | | | |
| 32 · 2 … 32 + 2 | | | | | | |  |  |  |  |  |  |  | 62 : 2 … 32 · 2 | | | | | | | | | | | | | | | | | | |
| 23 · 2 … 23 · 3 | | | | | | |  |  |  |  |  |  |  | 88 : 4 … 48 : 4 | | | | | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_

**Самостоятельная работа № 10**

«Умножение и деление двузначного числа»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Решите задачу**.

Школьники посадили 24 саженца липы, а березы в 2 раза больше. Сколько саженцев деревьев посадили школьники?

32

1. **Решите примеры.**

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| 69 : 3 · 2 | | | | 28 | | | | | | | | | + 13 · 3 | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26 : 2 · 3 | | | | 72 | | | | | | | | | – 34 · 2 | | | | | | | | | | | | | | | | | | | | |
| 44 : 4 · 5 | | | | 42 | | | | | | | | | : (71 – 69) | | | | | | | | | | | | | | | | | | | | |
| 36 : 3 · 2 | | | | 22 | | | | | | | | | · (62 – 58) | | | | | | | | | | | | | | | | | | | | |
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1. Сравните. Поставьте знаки > , < , =.

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| 11 · 3 … 11 · 4 | | | | | | |  |  |  |  |  |  |  | 44 · 2 … 44 : 2 | | | | | | | | | | | | | | | | | | |
| 12 · 2 … 12 + 2 | | | | | | |  |  |  |  |  |  |  | 64 : 2 … 34 · 2 | | | | | | | | | | | | | | | | | | |
| 21 · 2 … 21 · 3 | | | | | | |  |  |  |  |  |  |  | 44 : 4 … 48 : 4 | | | | | | | | | | | | | | | | | | |
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Оценка \_\_\_\_\_\_\_

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**Работа над ошибками**

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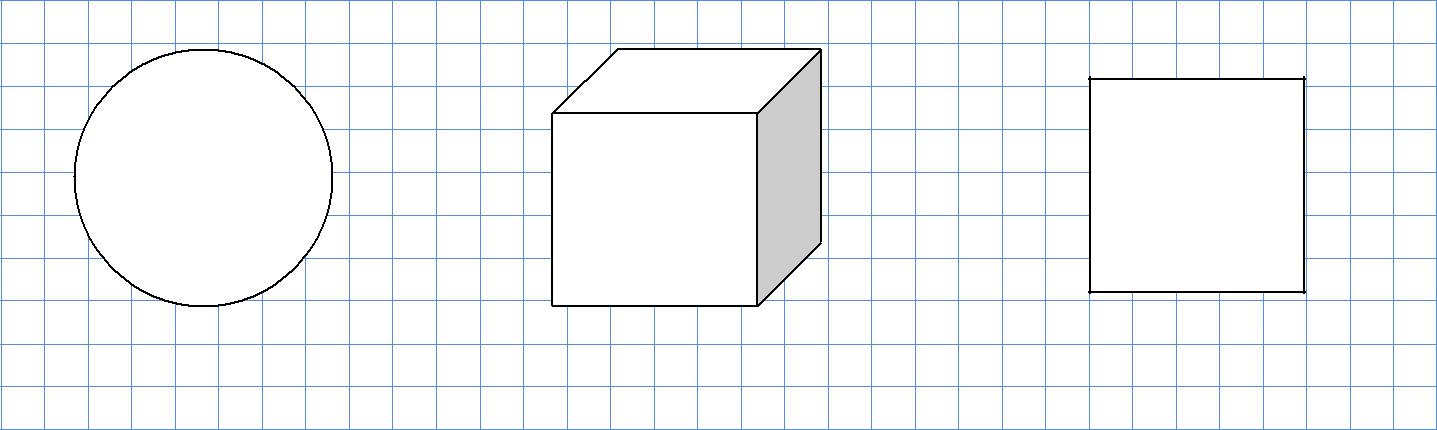
**Самостоятельная работа № 11**

«Геометрические фигуры и тела»

**I вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Начертите прямоугольник со сторонами 3см 9 мм и 4 см 3 мм. Обозначьте его буквами. Покажите его противоположные стороны.**
2. **Начертите прямоугольник ABCD со сторонами АВ = 3 см, ВС= 4 см. Проведите диагонали. Измерьте диагонали. Запишите их длину.**

**3. Напиши названия геометрических фигур и тел, изображенных на рисунке.**



**4.** **Какие стороны прямоугольника КМОС являются смежными?**

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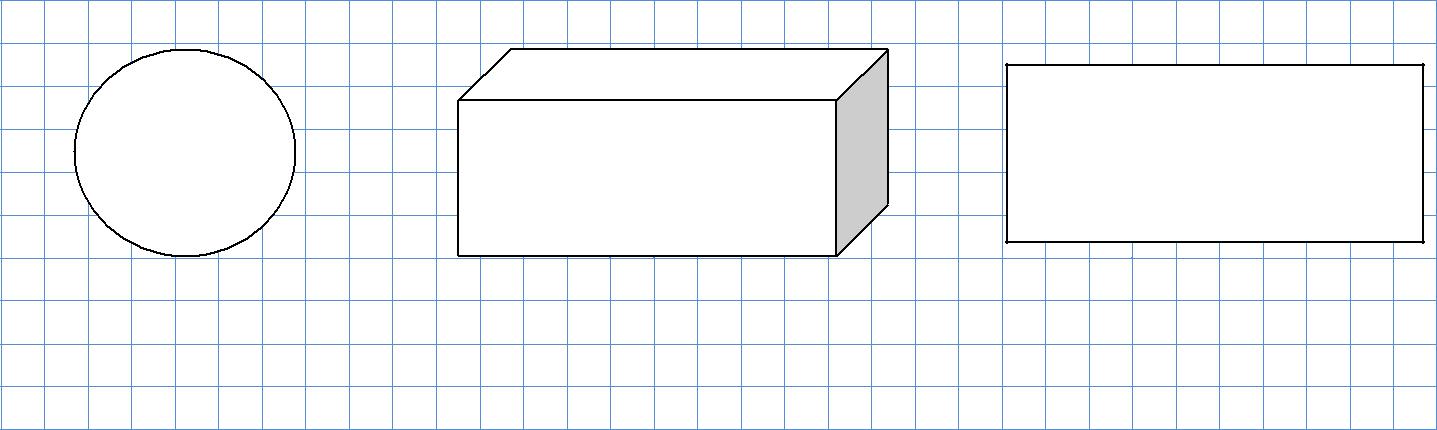
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**Самостоятельная работа № 11**

«Геометрические фигуры и тела»

**II вариант** Дата \_\_\_\_\_\_\_\_\_\_

1. **Начертите прямоугольник со сторонами 2см 5 мм и 4 см 6 мм. Обозначьте его буквами. Покажите его противоположные стороны.**
2. **Начертите квадрат ABCD со сторонами 3 см. Проведите диагонали. Измерьте диагонали. Запишите их длину.**
3. **Напиши названия геометрических фигур и тел, изображенных на рисунке.**



1. **Какие стороны прямоугольника АВСD являются смежными?**

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**A** **D**

Оценка \_\_\_\_\_\_\_

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**Работа над ошибками**

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Использованы материалы учебника «Математика» для 5 класса специальных (коррекционных) образовательных учреждений VIII вида, Авторы: Г.М. Капустина, М.Н. Перова. Москва, «Просвещение», 2014г.